



ASSOCIATED  
STUDENT  
GOVERNMENT  
UNIVERSITY OF SAN DIEGO

Senate Agenda

Thursday, February 6th, 2020

12:15pm

University of San Diego,  
Salomon Hall, Maher Hall

1. Call to Order
  - a. Senate called to order at 12:20pm
2. Roll Call (3 min)
  - a. Roll call at 12:21pm
3. Approval of the Agenda, February 6th, 2020 (2 min)
  - a. Agenda approved
4. Approval of the Minutes, December 12th, 2019 (2 min)
  - a. Alana moves to approve minutes
    - i. Motion seconded
    - ii. Motion passes
5. Swearing In of Judicial Branch, Chief of Staff, and College of Arts and Sciences Senator (5 min)
  - a. New members
    - i. Eniya Pendleton - Chief Justice
    - ii. Ashley Raines - Associate Justice
    - iii. David Holley - Associate Justice
    - iv. Sarah Baber - Associate Justice
    - v. Isaiah Blanco - Chief of Staff
    - vi. Ernesto Truqui - College of Art and Sciences Senator
  - b. Motion to approve new appointments

- i. Seconded
  - ii. Motion passes
- 6. Report from Speaker of the Senate (3 min)
  - a. One ASG Budget Committee position available. Would like to invite women senators to join the membership is primarily held by men at this point
    - i. Chidi Okaru
  - b. Two positions open in committee leadership: Health and Wellness Committee chair and Academics Committee chair. Reach out if interested or any questions
  - c. Office hours - please ensure to hold office hours where constituency is located or areas that are very common for students to gather in
  - d. As it is the second semester there will be no more excuses for not knowing or understanding senate rules (Roberts rules, etc.)
    - i. If there are questions contact your advisors or other ASG members
- 7. Reports from Committee Chairs (15 min)
  - a. Sustainability - Rhonda Papp
    - i. Tupperware program happening now. \$5 deposit for tupperware
  - b. Student Organizations - Fanisee Bias
    - i. Hearing from student orgs
    - ii. Planning part 2 student org mixer. If you have any suggestions please contact Fannisee or student org members
  - c. Inclusion, Diversity, and Equity - Jesse Magana
    - i. Results from the campus climate survey are being analyzed and will be presented next meeting
    - ii. Currently looking for a chief diversity officer at USD. This person will be fully committed to working for inclusion and diversity on campus
  - d. Student Life Maya Ramirez
    - i. First grocery tram of the semester will -Sunday February 16 12pm - 4 pm

- ii. Survey to determine interest for students investing in discounted lyft codes to the airport
- 8. Reports from ASG Executive Board and Ex Officio Members (15 min)
  - a. Chief Justice - Eniya Pendleton
    - i. Working on Judicial Branch bylaws
    - ii. Election
      - 1. Informationals - March 9
      - 2. Applications - March 25
      - 3. Approve and notify candidates - march 27
      - 4. Campaigning Week - March 30 - April 3
      - 5. Primary Debate - April 6
      - 6. ITS 24 hour voting window - April 7
      - 7. Final Debate - April 15
      - 8. Final Voting Window - April 16 - 17
      - 9. Announcement of Candidates - April 20
    - iii. Seat appointments for Senate next year
      - 1. 4 college arts and science
      - 2. 1 school f engineering
      - 3. 1 school of business
      - 4. 2 vistas
      - 5. 1 UTA/PTA, San Buen, Manchester, Valley A, Maher, Valley B, Valley C/SAPS
      - 6. 7 at large senators
  - b. Danny
    - i. Thank you for everyone who volunteered at the Alcalá Bazaar
    - ii. Use the canvas bag giveaways during your office hours or tabling events
    - iii. Will follow up with new folks to get ASG polo sizes
    - iv. Encourage others to follow us on ASG Instagram
  - c. TPB CHair - Elise
    - i. Feb 11 register to vote - TPB collaborating with USD Votes
- 9. New Business

- a. Language Matters Presentation- Mayte Perez-Franco, Director of the United Front Multicultural Commons (15 min)
  - i. Effort to create a welcoming community for all students at USD after survey results submitted last year (ex: “I wish USD would become more inclusive”).
  - ii. Not a new program on campus. The workshop was first designed 8 years ago.
    - 1. Initially created with and for student leaders
    - 2. 7 years ago was included in first year education (LLC)
    - 3. Currently doing 40 sessions
  - iii. About the program
    - 1. Hour in length
    - 2. Sharing student perspectives, videos, voices
    - 3. Ra and professional facilitator
    - 4. Programs will start Monday February 24th - Thursday February 27th at 7 pm (LLC hour - part of first year requirement)
  - iv. Goals of language matters program
    - 1. Know what non-inclusive language is: Understand the ways non-inclusive language affects students and student sense of belonging
    - 2. Provide skills and techniques for how to address non-inclusive language
    - 3. Learn about USD’s response protocol
  - v. Questions
    - 1. Are these sessions only available for freshman or other students?
      - a. At this point the language matters program is only for first year students, but I could potentially talk to people who are interested in this for training.
    - 2. Are you encouraging us to facilitate/ participate?
      - a. I wanted to make sure you all were informed about the program, particularly because of events from

last year. I also understand that developmentally we are all in different places. I am asking you all to keep an open mind and encourage freshman students who will take part in the program.

- b. I am constantly learning about different perspectives as more and more students take part in this program. We can all learn and grow from learning about others' experiences.

vi. Jesse moves to take a five minute recess for food

- 1. Maya seconds
- 2. Motion passes

b. Budget/Infographics Presentation- George Saunderson, ASG Finance Chair (10 min)

- i. Last semester it was decided to make the budget public. There are tabs for different organizations (ex: Different centers, ASG, TPB, etc.)
- ii. Shows percentage breakdown of what organizations/people get what.
- iii. Questions
  - 1. Where will this be located?
    - a. The budget will be made available on the website where past budgets are located. It will be updated fairly frequently.
    - b. Jen - if you have any ideas on how to promote the budget I encourage you to follow up with George on that
  - 2. Approximately when will the public see access for this on the website?
    - a. The current budget is ready to go, we just need to go through the process of getting it approved for upload.

3. Marion (President) - once this gets approved to upload I can send out a student wide email with the link so that students know where it is located.
- c. Committee Breakout (15 min)
  - d. ASG Training Debrief (10 min)
    - i. Training occurred on February 1st. During a conversation about dialogue across difference harmful images were shown, particularly impacting black students. No trigger warning was given before the presentation. After hearing responses from students the training was stopped. The individual giving the presentation was given multiple opportunities to apologize and take accountability for the impact caused by the video but was unwilling. This time and space is set aside to discuss and determine how to move forward.
    - ii. Valerie - I'm interested to know about how the individual is being held accountable.
      1. At this point Jen and Emily have met with the individual and discussed that he would pause in his responsibilities and presence in the third floor space to check in with ASG/TPB members to determine what they are comfortable with
    - iii. Justin - Will ASG members be able to schedule a meeting with the individual while he is not present?
      1. I welcome you to let me (Jen) know if that is something you are wanting. However, I would say right now because he is not currently working contact me and I'll set that up.
    - iv. Chidi - ASG has a responsibility to represent students within institutional systems that would rather ignore or do without students inputs, this responsibility must especially be extended to students of color. Particularly black students. It is not only ASG's responsibility but the university's administration. The university administration has a responsibility to stand against

hate whether it's the vandalization of buildings on campus by white supremacists or the currently unnamed male individual where the act of forcing racist and disrespectful ideologies upon students under the guise of training and active listening. These are acts of violence and intentional ignorance. The only lessons we can take from acts of hatred are to stand in the power of presence and words we have. These spaces we are leaders in were not made for people like us in mind. As leaders we bear a responsibility for creating the path to others that follow us. With this message I would like to encourage TPB to take a look at their lack of clear and significant diversity in their leadership and membership. I would like to encourage public safety to consistently pursue and provide frequent updates on recent acts of intolerance. To my community I apologize for being far too complacent and not making your voices a priority. Especially in regards to the step show last semester. It is not our obligation to educate those in power. To those who may find themselves in this position years from now never forget about the people and organization who support you.

1. Maya moves to extend the time five minutes
  - a. Seconded
  - b. Motion passes
2. Elisse - I wanted to say first thank you for saying that and I want to apologize to everyone for not saying anything even though I felt I should have. I think truly I was in a state of shock and it has taken me multiple days to process what has happened. I am angry and disgusted with what happened. I speak on behalf of TPB saying that we are all disgusted with what happened and do not condone what happened. I want you to know that I do feel very sorry that I didn't speak up at that time. I will do my due diligence to speak up and make that my primary goal for this semester.

3. Maya - I just wanted to ask if there are any plans on how to prevent this in the future. We may need to reevaluate who we are putting in positions of power. Maybe the interview process will be more rigorous, including more culturally competent questions in that interview.
  - a. Jen - While our team doesn't have any plans at the moment. That is going to be a priority in how we do interviews, research, follow up in the future to make sure we set you all up for further success
4. Carolina - One of the things that didn't happen this time that I and Marion would have liked to have happened is to share presentations with the executive board. So that we can help prevent this from happening again.
5. Rhonda - I wanted to say that I am not one to speak up all the time about speaking up about social issues but I was I had on Saturday. This is something that society has come to say is just a word, just a phrase, damaging things have become normalized.

10. Final Business and Hearing of the Public. *At this time, any Senator may take from the table any motion previously laid on the table in the meeting the week before or present urgent business; any member of the public may voice any concerns to the assembly on non-agenda items.* (10 min)

- a. Emily - I haven't gotten to meet all of the senators but my name is Emily and I am one of the advisors of the TPB. I hope to meet you all and get to know you on more personal levels. I want you to know that we are continuing conversations and discussions.
- b. Isaiah - Community chairs please share your google calendars with me by Monday 5 pm at the latest.
- c. Jen - I appreciate what you all have shared no wand in the training session. I just want to reiterate to you all that the emotions that we are all going through now and how to support you all going through this is something that we commit to. If you all have any further questions we are all available to meet or if you have any final questions here at



final business I am happy to talk to you. My sincerest apologies on what has occurred.

- d. Ayo - This is clownery. It's always something like this. From students, the professional staff, from administrations why is it so frequent? Nicholas showed a problematic video. The response given for the recourse of his action. I don't think the consequences for Nick's actions are sufficient. I want to know what you're going to do about something like this, not what you are feeling. How does the policy you have represent what your office represents? You need to press the people who can enact those consequences. It's not acceptable. From last year's discussion we talked about the College Readership Program and budgets and I asked about how we are going to get the school to pay for more of its responsibilities.
- e. Alana - I want to take this time to comment on the fact that you all are in leadership programs and you all should be leaders. That is what the students and your position is asking and entailing. Sitting quietly and staying neutral is standing on the side of the oppressor. For you to stand quiet not say anything in the face of adversity of someone, you are just as wrong and just as bad. It's no longer time for you to stay quiet and wish you had spoken up. You need to use your human decency and your mind and your will and anything else to do the things that you weren't taught how to do, which is lead properly. If you are not willing to do this work or it's too exhausting, I truly understand how exhausting this work can be, please give your seat up to someone else. Being silent and neutral you are siding with the oppressor. Your actions already say that you don't. Please give your seats up to someone who wants to do better. Unless you are loud and upfront with what you stand for, then don't lie to us any longer.
- f. Chidi - Moves to extend the final business and hearing of the public by fifteen minutes
  - i. Maya seconds
  - ii. Motion passes

- g. Ellie - I understand the purpose of the video was to learn how to talk to people with different views. However, my problem is that the video included the KKK. The fact that you all watched that and didn't find that to be problematic is highly disrespectful. The man giving that talk was not competent in any way. Who approved that presentation? Can you answer? Are they culturally competent? If we are going to say the school is culturally competent then where is it? Because that starts at the top. The fact that some of you have leadership roles and didn't speak up, you're failing us. If you were silent it shows that you are privileged to not even talk about it. What makes you think it is ok to not speak up? You are meant to represent the entire student body, black students included.
  - i. Carolina - just to be completely transparent that presentation was with Cynthia Avery.
- h. Alana - I wanted to thank and celebrate Chidi for speaking up in that space. I know how hard it is to speak up in spaces where you feel you are the only one and to know that she was empowered enough and brave enough to do that I really respect it. I think it's a bit troubling that a year ago I was in this room being accused of being a member of a group similar to the KKK. It's important that leaders like her are in ASG. I think all of that is very problematic and reflects the very very slow progress that ASG is making. You are leaders and I know it's exhausting. I speak up every day. Every chance I get I use my voice to speak up for the wrongs in the world. For something so wrong to be right in front of your face and to not stand up or do anything an eye roll, walking out of the room, anything is not ok. So yeah I just ask that you guys move forward.
- i. Holly - I just wanted to know if Dr. Avery's position is also under question or review?
  - i. That I know of I don't think so
- j. Fanisee - I think that the public deserves to know if Nicholas is going to be fired or not?

- i. Jen - we will be connecting with him again this week to discuss his future in this role
- k. Jessica - I would also like to echo thanking Chidi and recognizing her leadership. Chidi is the example for what I would like to see in the future of ASG. I would also like to echo the problem of silence. I would also like to know if Dr. Avery's position is under review as well.
  - i. Carolina- I was personally told that she really had to leave at 1:30 for an important meeting. Again I have no idea if her position is being looked at.
- l. Ayo - I would like to know what your policies are regarding this event. What are your responses? It's been the students and now it is the advisors. Who comes next?
  - i. Jen - I have to respect the policies of this university in following up with that person. We have talked about checking in with the students. He is currently not working in that space at all. Once there is an update I will share it with you all.
- m. Alana - I'm wondering about the policies when there are advisors in the room, Dr. Avery, etc can we move final business up to when they are in the room?
  - i. Eniya - According to Robert's Rules that is feasible. We can move an event further up in the agenda.
  - ii. Jen - That's a really good point I appreciate you bringing that up.
- n. Alana - Dr. Avery was there during the events last year and she was silent then too. She was here and there. I would ask that anyone who works directly with her convey these feelings. I would also ask that anyone presenting a talk about active listening and overcoming differences the dialogue should perhaps be experienced or lived as the other.
- o. Fanisee - As a senator as a leader as someone who should do something, this is not it but I am going to email Dr. Avery and relate this to her and say that actions need to happen next. I will ask/demand that she speak out in the next meeting and answer

questions. At the next meeting if any constituent wants to move final business up in the agenda come up to me and I will make that motion.

- p. Jesse moves to add five minutes to the discussion
    - i. Motion seconded
    - ii. Motion passes
  - q. Jesse - At the end of last semester I asked everyone in this room to ask you to really think about the time and effort into your position. I am tired of seeing the same people absent, the same people with proxies, the same people saying they don't know how to do their job, and the same people silent. If you really cannot do it then give up your seat and give it to people who are ready to do the work. That's me speaking to you as one of your peers. It is not easy to sit in these seats and be criticized by folks in the public. I along with other folks were criticized last semester for speaking up but that is my job. I know I am the IDE chair but that responsibility shouldn't rest solely on me. It is a privilege to be white presented and a male. Next week come back here and come refocused, think about things you want to do and come prepared. Actually get things done this semester because you want to and not because you want to look good for elections next year.
  - r. Reem - I am a part of TPB. I want to acknowledge my role and my silence for not speaking up. I like to think that I am a person who speaks up for others and I want to apologize that I was not an ally for you on that day. I do not condone the actions of Nick.
11. Adjournment (2 min)
- a. Maya - moves to adjourn
    - i. Motion seconded
    - ii. Motion passes

*The public is invited and encouraged to attend and participate in all Associated Student Government Senate Meetings. All meetings are open to the public and participation in discussion is welcome during Final Business and Hearing of the Public.*